## **GENERAL INFORMATION**

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|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|---------------------------------------|------------------|------------------|-----------|-------|-------------------------------|-------|------------------------|
| Name of the case                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Ski centre Co                                                                        | omprehensiv                           | ve De            | velopme          | ent Plan  |       |                               |       |                        |
| Name of the tool                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Public Planning Forum                                                                |                                       |                  |                  |           |       |                               |       |                        |
| Country                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Bulgaria                                                                             |                                       |                  |                  |           |       |                               |       |                        |
| City / region                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Chepelare municipality                                                               |                                       |                  |                  |           |       |                               |       |                        |
| Total area (km2)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 376 sq. km                                                                           |                                       |                  |                  |           |       |                               |       |                        |
| Population                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 9101 inhabitants (2002)                                                              |                                       |                  |                  |           |       |                               |       |                        |
| Density (inhabitants/km2)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 24.20 inhabita                                                                       | ants/sq. km                           |                  |                  |           |       |                               |       |                        |
| Tool user's profile                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | a. Municipality                                                                      | y of Chepela                          | re               |                  |           |       |                               |       |                        |
| <b>a.</b> Organization name (municipality, NGO, national                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | <b>b.</b> Holistic                                                                   |                                       |                  |                  |           |       |                               |       |                        |
| or regional department,                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | c. 4850 Chep<br>Belomorska                                                           |                                       |                  |                  |           |       |                               |       |                        |
| company, etc.)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | tel: +359 30                                                                         |                                       |                  |                  |           |       |                               |       |                        |
| <b>b.</b> Field of activity                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | fax: +359 3                                                                          | -                                     |                  |                  |           |       |                               |       |                        |
| <b>c.</b> Detailed contact/feedback                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                      | pelare@unac                           | s.bg             |                  |           |       |                               |       |                        |
| (project website, e-mail, address, tel., fax)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                      |                                       |                  |                  |           |       |                               |       |                        |
| Reviewer, date                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Vesselina Tro                                                                        | eva Aneta M                           | /arko            | va last u        | ndate Oc  | tohe  | r 2004                        |       |                        |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                      | description                           |                  |                  |           | lobe  | 2004                          |       |                        |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                      | stract up to 3                        |                  |                  |           |       |                               |       |                        |
| The case focuses on the develop                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                      |                                       |                  |                  | urban fri | nae a | of the town                   | of C  | hepelare.              |
| The elaboration of the Ski Center                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                      |                                       |                  |                  |           |       |                               |       |                        |
| financial resources. It was based                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | on multilevel ar                                                                     | halysis and re                        | equire           | d knowle         | edge and  | expe  | ertise in spa                 | atial | planning,              |
| ecology, economics and tourism                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                      |                                       |                  |                  |           |       |                               |       |                        |
| substantial changes in the town, discussions in different stages of                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                      |                                       |                  |                  |           |       |                               |       |                        |
| as a tool supporting decision-mal                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                      |                                       |                  |                  |           |       |                               |       |                        |
| development (midterm stage).                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                      |                                       |                  |                  |           |       |                               |       |                        |
| This case study is related to 'gre                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | en spaces qua                                                                        | litative aspe                         | ects: i          | mprove           | ment of t | he e  | xisting gre                   | en/k  | olue                   |
| spaces quality' (PETUS key-pro                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                      | ,                                     | r                |                  | _         |       |                               |       |                        |
| Sector                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Waste                                                                                | Energy                                | V                | Vater            | Transp    | ort   | Green/blu                     | le    | Building &<br>Land Use |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                      |                                       |                  |                  |           |       | Lana 000                      |       |                        |
| Ocolo of mysteri                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                      |                                       |                  |                  |           |       | Х                             |       |                        |
| Scale of project                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Component                                                                            | Buildin                               | a                | Neighbo          | ourhood   |       | X<br>Citv                     |       | Region                 |
| Scale of project                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Component                                                                            | Buildin                               | ig               | Neighbo          | ourhood   |       | City                          |       | Region<br>X            |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                      |                                       | •                |                  |           | St    | City<br>X                     | En    | X                      |
| Scale of project Status of project                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Component<br>Starting up                                                             | Ongoin                                | •                | Neighbo<br>Finis |           |       | City<br>X<br>art date         | En    | -                      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                      | Ongoin<br>X                           | g                |                  |           |       | City<br>X                     | En    | X                      |
| Status of project                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Starting up                                                                          | Ongoin<br>X<br>Key wor                | g<br>ds          | Finis            | hed       |       | City<br>X<br>art date<br>2003 | En    | X                      |
| Status of project<br>tourism                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                      | Ongoin<br>X<br>Key wor                | g<br>ds          | Finis            | hed       |       | City<br>X<br>art date<br>2003 | En    | X                      |
| Status of project<br>tourism                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Starting up                                                                          | Ongoin<br>X<br>Key wor                | g<br>ds          | Finis            | hed       |       | City<br>X<br>art date<br>2003 | En    | X                      |
| Status of project                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Starting up                                                                          | Ongoin<br>X<br>Key wor                | g<br>ds          | Finis            | hed       |       | City<br>X<br>art date<br>2003 | En    | X                      |
| Status of project<br>tourism<br>Project<br>a. Object (building, city park,<br>wind farm, etc.)<br>b. Type of activity                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Starting up<br><b>n, new develop</b><br><b>a.</b> ski center                         | Ongoin<br>X<br>Key wor<br>ment and re | g<br>ds<br>enova | Finis            | hed       |       | City<br>X<br>art date<br>2003 | En    | X                      |
| Status of project<br>tourism<br>Project<br>a. Object (building, city park,<br>wind farm, etc.)<br>b. Type of activity<br>(regeneration, renovation,                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Starting up                                                                          | Ongoin<br>X<br>Key wor<br>ment and re | g<br>ds<br>enova | Finis            | hed       |       | City<br>X<br>art date<br>2003 | En    | X                      |
| Status of project<br>Tourism<br>Project<br>a. Object (building, city park,<br>wind farm, etc.)<br>b. Type of activity<br>(regeneration, renovation,<br>new development, etc.)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Starting up<br><b>n, new develop</b><br><b>a.</b> ski center                         | Ongoin<br>X<br>Key wor<br>ment and re | g<br>ds<br>enova | Finis            | hed       |       | City<br>X<br>art date<br>2003 | En    | X                      |
| Status of project<br>Tourism<br>Project<br>a. Object (building, city park,<br>wind farm, etc.)<br>b. Type of activity<br>(regeneration, renovation,<br>new development, etc.)<br>c. Type of product (plan,                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Starting up<br><b>n, new develop</b><br><b>a.</b> ski center<br><b>b.</b> new develo | Ongoin<br>X<br>Key wor<br>ment and re | g<br>ds<br>enova | Finis            | hed       |       | City<br>X<br>art date<br>2003 | En    | X                      |
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| Status of project<br>Tool<br>a. Character (according to<br>Status of project<br><i>tourism</i><br><i>tourism</i><br><i>tourism</i><br><i>tourism</i><br><i>tourism</i><br><i>tourism</i><br><i>tourism</i><br><i>tourism</i><br><i>tourism</i><br><i>tourism</i><br><i>tourism</i><br><i>tourism</i><br><i>tourism</i><br><i>tourism</i><br><i>tourism</i><br><i>tourism</i><br><i>tourism</i><br><i>tourism</i><br><i>tourism</i><br><i>tourism</i><br><i>tourism</i><br><i>tourism</i><br><i>tourism</i><br><i>tourism</i><br><i>tourism</i><br><i>tourism</i><br><i>tourism</i><br><i>tourism</i><br><i>tourism</i><br><i>tourism</i><br><i>tourism</i><br><i>tourism</i><br><i>tourism</i><br><i>tourism</i><br><i>tourism</i><br><i>tourism</i><br><i>tourism</i><br><i>tourism</i><br><i>tourism</i><br><i>tourism</i><br><i>tourism</i><br><i>tourism</i><br><i>tourism</i><br><i>tourism</i><br><i>tourism</i><br><i>tourism</i><br><i>tourism</i><br><i>tourism</i><br><i>tourism</i><br><i>tourism</i><br><i>tourism</i><br><i>tourism</i><br><i>tourism</i><br><i>tourism</i><br><i>tourism</i><br><i>tourism</i><br><i>tourism</i><br><i>tourism</i><br><i>tourism</i><br><i>tourism</i><br><i>tourism</i><br><i>tourism</i><br><i>tourism</i><br><i>tourism</i><br><i>tourism</i><br><i>tourism</i><br><i>tourism</i><br><i>tourism</i><br><i>tourism</i><br><i>tourism</i><br><i>tourism</i><br><i>tourism</i><br><i>tourism</i><br><i>tourism</i><br><i>tourism</i><br><i>tourism</i><br><i>tourism</i><br><i>tourism</i><br><i>tourism</i><br><i>tourism</i><br><i>tourism</i><br><i>tourism</i><br><i>tourism</i><br><i>tourism</i><br><i>tourism</i><br><i>tourism</i><br><i>tourism</i><br><i>tourism</i><br><i>tourism</i><br><i>tourism</i><br><i>tourism</i><br><i>tourism</i><br><i>tourism</i><br><i>tourism</i><br><i>tourism</i><br><i>tourism</i><br><i>tourism</i><br><i>tourism</i><br><i>tourism</i><br><i>tourism</i><br><i>tourism</i><br><i>tourism</i><br><i>tourism</i><br><i>tourism</i><br><i>tourism</i><br><i>tourism</i><br><i>tourism</i><br><i>tourism</i><br><i>tourism</i><br><i>tourism</i><br><i>tourism</i><br><i>tourism</i><br><i>tourism</i><br><i>tourism</i><br><i>tourism</i><br><i>tourism</i><br><i>tourism</i><br><i>tourism</i><br><i>tourism</i><br><i>tourism</i><br><i>tourism</i><br><i>tourism</i><br><i>tourism</i><br><i>tourism</i><br><i>tourism</i><br><i>tourism</i><br><i>tourism</i><br><i>tourism</i><br><i>tourism</i><br><i>tourism</i><br><i>tourism</i><br><i>tourism</i><br><i>tourism</i><br><i>tourism</i><br><i>tourism</i><br><i>tourism</i><br><i>tourism</i><br><i>tourism</i><br><i>tourism</i><br><i>tourism</i><br><i>tourism</i><br><i>tourism</i><br><i>tourism</i><br><i>tourism</i><br><i>tourism</i><br><i>tourism</i><br><i>tourism</i><br><i>tourism</i><br><i>tourism</i><br><i>tourism</i><br><i>tourism</i><br><i>tourism</i><br><i>tourism</i><br><i>tourism</i><br><i>tourism</i><br><i>tourism</i><br><i>tourism</i><br><i>tourism</i><br><i>tourism</i><br><i>tourism</i><br><i>tourism</i><br><i>tourism</i><br><i>tourism</i><br><i>tourism</i><br><i>tourism</i><br><i>tourism</i><br><i>tourism</i><br><i>tourism</i><br><i>tourism</i><br><i>tourism</i><br><i>tourism</i><br><i>tourism</i><br><i>tourism</i><br><i>tourism</i><br><i>tourism</i><br><i>tourism</i><br><i>tourism</i><br><i>tourism</i><br><i>tourism</i><br><i>tour</i> | Starting up<br><b>n, new develop</b><br><b>a.</b> ski center<br><b>b.</b> new develo | Ongoin<br>X<br>Key wor<br>ment and re | g<br>ds<br>enova | Finis            | hed       |       | City<br>X<br>art date<br>2003 | En    | X                      |
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| c. Availability (paid/ free)                                            | c. free                                                                         |
|-------------------------------------------------------------------------|---------------------------------------------------------------------------------|
| Decision-making process                                                 |                                                                                 |
| <b>a.</b> Stage of the tool implementation (preliminary, midterm, etc.) | <ul><li>a. midterm and final stage</li><li>b. political and technical</li></ul> |
| <b>b.</b> Level (political, technical, etc.)                            | c. yes                                                                          |
| c. Public participation                                                 |                                                                                 |

## DETAILED INFORMATION

|                                                                                                                                      | A. Detailed description of project and tool                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|--------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>1. Description of context</b><br>(existing strategies, laws,<br>policy, action plans, etc.): EU,<br>national, regional, municipal | The National Tourism Development Strategy of Bulgaria envisages the development of sustainable tourism as one of the national priorities. Countryside territories with suitable natural and human resources are specially focused upon. Both national and local authorities co-operate with the local and regional tourism organizations in the preparation of tourism development programs, marketing activities and control on implementation. Branch associations together with municipal administrations play an important role in tourism development and the public/private sector co-operation in this field.                                                                                                                                |
|                                                                                                                                      | Sustainable tourism development in Bulgaria is based on a balance between the conservation, economic and social policies of the Government. This is in line with European policies and is a guarantee for the effective implementation of the sustainable development principles in Bulgaria. Three Ministries – Environment and Waters, Economy, and Agriculture and Forests – took the initiative in 2002 to create National Ecotourism Strategy and Action Plan (policy document). This document was created through a nationwide review and planning process with the participation citizens, local government, businesses, national park administrations, and non-governmental organizations interested in ecotourism development in Bulgaria. |
|                                                                                                                                      | <ul> <li>The Tourism Development Concepts for the territory of Chepelare and for its southern zone for tourism and recreation have been proposed (according to the National Plan for Regional Development) on the basis of the following research and design activities:</li> <li>Strategic Development Plan, endorsed on behalf of the Supreme Expert Council of the Ministry of Regional Development and Public Works and the District Administration. This Plan highlights the main trends in the future development of the tourist agglomeration including Chepelare as one of the five zones for tourism development.</li> </ul>                                                                                                               |
|                                                                                                                                      | • Local development plan (draft) of the town of Chepelare and its tourist<br>and recreation zone, endorsed on behalf of the Municipal Commission<br>on Planning and Architecture. It contains a close analysis of the basic<br>natural and manmade resources of the area.                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|                                                                                                                                      | <ul> <li>Ideas and perspectives for tourism development in the Municipality of<br/>Chepelare coordinated with the local authorities. They have been<br/>discussed during the Business Forum, held in Chepelare in June 2001,<br/>and were supported by the local population and business<br/>representatives and entrepreneurs.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                          |
|                                                                                                                                      | <ul> <li>Theoretical research on contemporary trends in tourism development, proposals and projects about tourist centres and resorts.</li> <li>Meetings and discussions with the local authorities on the strategic plans for town and municipal development (in 2000).</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |

|                                                           | <image/> <image/>                                                                                                                                                                                    |
|-----------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                           | Town view                                                                                                                                                                                            |
|                                                           | <ul> <li>Development Priorities (as stated in the concept) comprise (Fig. 1):</li> <li>Development of the transport infrastructure, and especially, improvement of the main access roads;</li> </ul> |
|                                                           | <ul> <li>Completion of the works on the elements of the technical and tourism infrastructure;</li> </ul>                                                                                             |
|                                                           | <ul> <li>Development of conditions for various forms of tourism during all seasons;</li> </ul>                                                                                                       |
|                                                           | <ul> <li>Establishment of a centre for winter sports and training of national and<br/>international teams;</li> </ul>                                                                                |
|                                                           | <ul> <li>Protection and exhibition of the natural and cultural values of the<br/>municipality and its centre;</li> </ul>                                                                             |
|                                                           | <ul> <li>Promotion of the ideas and projects for the development of the<br/>municipality and the town;</li> </ul>                                                                                    |
|                                                           | <ul> <li>Establishment of a modern form of partnership between the local<br/>population, the public and private sector.</li> </ul>                                                                   |
|                                                           | Sport       Genters         Fig. 1         Town                                                                                                                                                      |
|                                                           | development<br>concept                                                                                                                                                                               |
| 2. Description of project                                 | a. The town is recognised as a skiing centre, offering excellent facilities for skiing                                                                                                               |
| a. Background (What caused                                | and snowboard from mid-December to mid-April. The <i>Mechi Chal</i> ski complex is close to the town and offers about 8500m of ski runs. There is a potential for                                    |
| the initiation of the project?;<br>What was the problem?; | 2000 beds in different class hotels planned on the urban fringe.                                                                                                                                     |
|                                                           |                                                                                                                                                                                                      |

Who initiated the project?);

- b. Objectives/aims

   (sustainability statement –
   what issues of sustainability were attacked);
- **c.** Time interval and stages of project realization;
- d. Financing amount, sources, institutions involved, partnerships, levels.
- e. Other sectors involved\_in the particular project/problem (conflicts and/or links)

The project was initiated in March 2003 by the Mayor of Chepelare. It has several aims: to anticipate the chaotic building in rural and forest plots with restored ownership after 1990, to promote the municipality and to attract outside investment (in order to effectively use the existing abundant tourism resources and achieve sustainable development).

**b.** *Issues addressed by the project* – development of the tourist infrastructure; licensing of the municipal ski facilities for international sports events; relevantly meeting high investment pressure and avoiding overdevelopment of the area. Alternatives for tourism development have been discussed before the starting of the plan preparation. GIS was used for the classification of the information, for making analysis, for assessment of the alternatives and visualization of the results. GIS implementation facilitated the decision making process by reducing the time for useless discussions.



Fig. 2 Project – proposition of new sport facilities (GIS supported visualisation)

**c.** The realisation of all project proposals needs two years according to the project team suggestion.

**d.** The basic form of financing is planned to be public-private investments. The municipality meets major difficulties in finding financial sources for the project realisation.

**e.** Other sectors involved in the particular project/problem are: transport, energy, waste, building – development of new infrastructural elements and improving the existing; No significant conflicts between sectors were reported up to 2004.

The PPF tool was needed for preventing potential conflicts of interests between

issues discussed and for guaranteeing public participation at an earliest possible

regional business, sports organizations, NGOs, land- and forest owners, local

structure - divided into three thematic groups - environment, sports facilities,

proceedings – presentation by the project team; questions disseminated in

advance (aimed at getting an estimation on the town's present state, the

tasks to participants - to grade proposals and estimations by importance;

final product - schemes, written materials, comments, put together into a

project proposal and its contribution to future urban development);

tourism development; an additional group could be proposed by participants if

land/forest owners and the community; for raising public awareness on the

participants - local authority representatives, municipal experts, local and

## 3. Description of tool

- a. Character (according to WP3final0704.doc) calculation tools, process tools, assessment methods, generic tools, simulation tools, guidelines, framework tools, schemes, indicators and monitoring, checklists, case-specific tools;
- b. Availability of the tool (webbased / paper, paid / free, etc.)
- **c.** Based on existing tool or newly elaborated;
- **d.** Adaptation of the tool to the local context (are there local experts involved in tool's development?)

e. Other tools implemented to

a. Case-specific tool

stage of the project.

citizens, project team;

considered to be needed:

general written text on a white board.

| a second the second sect                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| support the project<br>development                                                                                                                                                                    | <b>b</b> . The teel is evoluble as a free on line namer                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|                                                                                                                                                                                                       | <b>b.</b> The tool is available as a free on-line paper.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|                                                                                                                                                                                                       | <b>c.</b> Based on existing tool - "Public Consultation in the Environmental<br>Assessment Process: A Strategic Approach" (The World Bank Environmental<br>Assessment Sourcebook), which describes good practice in the planning,<br>implementation and monitoring of public consultation in the EA approach.<br>(http://lnweb18.worldbank.org/ESSD/envext.nsf/47ParentDoc/ToolsEnvironment<br>alAssessmentSourcebookandUpdates?Opendocument)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|                                                                                                                                                                                                       | <ul> <li>d. About 30 people took part in the Forum. They represented all invited groups of actors. The problems discussed mainly concerned the particular location and the dimensions of needed facilities; issues of economic benefits were also discussed; questions on possibilities and sites for future investment were put forth by business representatives.</li> <li>The presentation methods used by the project team were attractive to the participants. 3D visualizations were clearer to participants than other graphic materials (maps and plans).</li> <li>The attempt to involve participants in a real design process contributed to promoting a proactive attitude to the issues discussed and increasing the awareness on the complexity of problems.</li> <li>Representatives of local NGOs, SMEs and local sports experts actively participated in the discussions. Owners of restituted forests were least ready for cooperation.</li> </ul> |
|                                                                                                                                                                                                       | e. The scheme clarifying the general idea of the Comprehensive Development<br>Plan incorporated basic GIS information about ownership and land use, types of<br>vegetation cover, evaluation, slope and aspect, area and routes for summer<br>tourism and elements of the technical, tourism and social infrastructure. GIS<br>software was implemented for elaborating all the schemes and 3D views for the<br>public forum presentations<br>The next phase of the project development is the elaboration of an EIA report<br>according to the national legislation and regulations.                                                                                                                                                                                                                                                                                                                                                                               |
|                                                                                                                                                                                                       | B. Tool implementation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <ul> <li>1. Argumentation for<br/>choosing the tool</li> <li>a. What were the reasons for<br/>the implementation of the<br/>tool? (voluntary or requested<br/>by what local, national, etc</li> </ul> | <ul> <li>a. Public discussions at different stages of spatial plans elaboration are required by national legislation (Planning Law, 2003). The Public Planning Forum is a tool applied in this case relevant to the project aim and scope. It was considered an appropriate means to present all actors' opinions that have to be respected in the further plan development.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <ul> <li>b. Who took the initiative for choosing /elaboration the tool?</li> <li>c. What were the criteria for choosing the tool?</li> </ul>                                                          | <ul> <li>b. Choosing the tool and organising the planning forum was a joint initiative of the Municipality and the project team. The local authorities sent invitations to all target groups.</li> <li>The project team adapted the tool to the specific case and chose the methods, techniques, materials for presentations, defined the three thematic groups.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <ul><li>d. Was there knowledge of<br/>other tools and were they<br/>considered?</li></ul>                                                                                                             | <ul> <li>c. The criteria comprised:</li> <li>to support the elaboration of the Comprehensive Development<br/>Plan for the ski center of Chepelare;</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|                                                                                                                                                                                                       | <ul> <li>to create public awareness on the issues treated by the scheme;</li> <li>to put together the development ideas of various groups of the local community, the regional issues and professional expertise – aimed at achieving public consensus.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|                                                                                                                                                                                                       | d. The tools considered:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|                                                                                                                                                                                                       | <ul> <li>Experimental implementation of existing British experience<br/>(<i>Planning for Real Initiative</i>) within a joint research project on the<br/>rehabilitation on large prefab housing estates in Sofia, funded by<br/>British Council, 2000/01;</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |

|                                                                                                                     | Previous practical experience in Bulgaria – EIA of the                                                                                                                                                                                 |
|---------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                                                                                     | Comprehensive Plan of Sofia;                                                                                                                                                                                                           |
| 2. Barriers for the tool                                                                                            | <ul> <li>underrepresented groups (young generation and land owners);</li> </ul>                                                                                                                                                        |
| <b>implementation</b><br>What were the main problems<br>in the tool implementation?                                 | <ul> <li>difficulties in achieving consensus on certain problems (tourist<br/>accommodation, ski facilities, transport infrastructure, etc.), some<br/>contradictory proposals on the location of facilities were made;</li> </ul>     |
| (Regulation, information<br>available, public awareness,<br>lack of clear SD definitions and                        | <ul> <li>environmental aspects left behind on behalf of social and economic ones.</li> </ul>                                                                                                                                           |
| benchmarks, communication etc.)                                                                                     | The barriers for using other tools:                                                                                                                                                                                                    |
|                                                                                                                     | <ul> <li>need for more detailed preliminary information on the problems faced<br/>and consequences of the plan implementation among all the groups<br/>involved;</li> </ul>                                                            |
|                                                                                                                     | <ul> <li>lack of practical experience by local population in public discussions on<br/>urban development.</li> </ul>                                                                                                                   |
| C. In                                                                                                               | fluence of the tool on the decision-making process                                                                                                                                                                                     |
| 1. Description of the                                                                                               | a. The following steps are included in the procedure:                                                                                                                                                                                  |
| decision-making process/<br>procedures                                                                              | <ul> <li>Elaboration of project brief, Ski center Comprehensive Development<br/>Plan, 2001;</li> </ul>                                                                                                                                 |
| <ul><li>a. Stages</li><li>b. Levels (political, technical, etc.)</li></ul>                                          | <ul> <li>Presentation of ideas and perspectives for tourism development in the<br/>Municipality of Chepelare at the Business Forum, held in Chepelare in<br/>June 2001;</li> </ul>                                                     |
| <b>c.</b> Sources of information used                                                                               | <ul> <li>Preliminary project elaboration, 2003;</li> </ul>                                                                                                                                                                             |
| during the dmp;<br><b>d.</b> Who are the decision-                                                                  | <ul> <li>Public Planning Forum, September 2003;</li> </ul>                                                                                                                                                                             |
| makers?                                                                                                             | Final project based on the results of the discussions;                                                                                                                                                                                 |
| e. Who made the final decision                                                                                      | <ul> <li>EIA Brief – 2004;</li> <li>EIA Report elaboration by RIEW (Regional Inspectorate for Environment)</li> </ul>                                                                                                                  |
| for the project<br>implementation? Was it<br>political or technical                                                 | <ul> <li>and Waters) to MoEW (Ministry of Environment and Water), 2004;</li> <li>one-month period of public proposals, remarks and suggestions to the</li> </ul>                                                                       |
| decision?                                                                                                           | <ul> <li>Project implementation, end 2004.</li> </ul>                                                                                                                                                                                  |
|                                                                                                                     | <ul> <li>b. The political and the technical levels are concerned at different stages in<br/>decision making process.</li> </ul>                                                                                                        |
|                                                                                                                     | c. The basic information used for the project elaboration was: Strategic<br>Development Plan, Local Development Plan of the town of Chepelare, ideas                                                                                   |
|                                                                                                                     | and perspectives for tourism development (during the Business Forum), meetings and discussions with the local authorities (see A.1.)                                                                                                   |
|                                                                                                                     | <b>d.</b> The actors involved in decision-making process were: local and regional business, sports organisations, NGOs, land- and forest owners, local citizens, project team, experts and local authorities.                          |
|                                                                                                                     | e. The final decision for the project implementation was made by the Municipal Council.                                                                                                                                                |
| 2. Tool in decision-making process                                                                                  | <b>a.</b> The tool was jointly implemented in the preliminary stage of the project development by the Municipality and the project team.                                                                                               |
| <ul> <li><b>a.</b> At what stage was the tool<br/>implemented? By whom?<br/>(experts, politicians, etc.)</li> </ul> | <b>b.</b> The discussion results were used to facilitate the decision-making process and to guarantee that all actors' opinions were taken into account:                                                                               |
| <ul> <li>b. How did the tool output<br/>influence the process (added<br/>or skipped levels/stages in</li> </ul>     | <ul> <li>conflict of interests between land owners and other groups involved<br/>became visible;</li> </ul>                                                                                                                            |
| the existing decision-making<br>process, etc.)?<br><b>c.</b> Quantitative goals or                                  | <ul> <li>the consequences and interrelatedness of alternative actions and<br/>location of services and facilities (tourist accommodation, ski facilities,<br/>transport infrastructure, etc.) became clearer to the public.</li> </ul> |

| benchmarks defined? (If<br>YES, which – and what were<br>they compared to?)                                                                                     | <i>Effect on different actors</i> – the <b>Municipality</b> was assisted in making a policy decision relevant to the expressed interests of different actors; local and regional <b>private business</b> got relevant information to base their investigation plans on                                                                                                                                                                                                                                                                                                                                          |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>d.</b> Was the tool used to support argumentations?                                                                                                          | (including on opportunities to invest in planned large infrastructure projects); the <b>local community</b> got involved in and felt responsible for developing a shared vision on the future of their town and the surrounding area; the <b>project team</b> got arguments for choosing between the two alternatives.                                                                                                                                                                                                                                                                                          |
|                                                                                                                                                                 | At the end of the Forum the project team discussed the suggestions made and afterwards evaluated the possibility to reflect them in the plan.                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|                                                                                                                                                                 | <b>c.</b> The project proposal for new sports facilities aimed at achieving a balance between build-up and natural areas according to the quantitative ratio defined by national standards and laws.                                                                                                                                                                                                                                                                                                                                                                                                            |
|                                                                                                                                                                 | Supporting infrastructure (transport, buildings, sewage and water supply, waste, etc.) was to conform to national standards, available local resources and future tourism development.                                                                                                                                                                                                                                                                                                                                                                                                                          |
|                                                                                                                                                                 | <b>d.</b> The outcomes of the tool implementations were used to support the elaboration of final Comprehensive Development Plan.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 3. Transparency of decision-<br>making process                                                                                                                  | <b>a.</b> The information about the project development was disseminated by the Municipality to the public and to the actors directly involved.                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>a.</b> How was the information of the dmp disseminated? - directly (decision makers –                                                                        | The dissemination sources comprised mass media and presentations of the different stages of the project development in the municipality.                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| public) or indirectly (decision<br>makers - NGO, PR<br>company, etc public);<br>sources of dissemination                                                        | <b>b.</b> The municipal authorities sent invitations to all actors. The definition and the choice of the target group representatives were made by the project team according to the project content and scope.                                                                                                                                                                                                                                                                                                                                                                                                 |
| used (mass media, internet, brochure, etc.)                                                                                                                     | c. The public involvement took different form during the project development:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>b.</b> How was the public                                                                                                                                    | Public Forum – during the preliminary stage of project development                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <ul> <li>involved?</li> <li>c. Was there a public discussion over the project and at what stage of the project development?</li> </ul>                          | <ul> <li>public proposals, remarks and suggestions to the project submitted after<br/>the EIA Report</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| D. Expert                                                                                                                                                       | assessment/analysis/comment of the tool effectiveness                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <ul> <li><b>1. Assessment by tool users</b></li> <li><b>a.</b> Were there measurable<br/>improvements as a result of<br/>the tool implementation? If</li> </ul> | <b>a.</b> The measurable environmental improvements concern the potential of different alternatives for the reduction of: (i) cutting woodland areas needed for new ski facilities; (ii) number of beds and parking lots high up in the mountain.                                                                                                                                                                                                                                                                                                                                                               |
| <ul><li>YES, what? If no: why not?</li><li>b. Were there any spun-off's or unintended consequences?</li><li>c. General view on the tool?</li></ul>              | <b>b.</b> The importance of locally established values and estimated priorities became clearer to all the participants; the group least cooperative (forest landowners) became obvious; and the need for finding new arguments to motivate them for cooperation appeared to be a next challenge to the Municipality and the project                                                                                                                                                                                                                                                                             |
| <ul><li>d. Potentials for further use of</li></ul>                                                                                                              | team.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <ul> <li>e. Will the actors recommend it or use it in other cases - why / why not?</li> </ul>                                                                   | <b>c.</b> Experience in the process described confirms and broadens the lessons learned by similar activities in Bulgaria (the Development Plan of Pamporovo winter resort). The establishment of a consultancy group with representatives from all interested groups (local population, local industry, forestry commission, ski trainers and schools, hotels and restaurants, green parties etc.) and the implementation of PPF at an earliest stage of the plan elaboration is particularly useful in the attempt to defend public interests and to avoid conflicts among different stakeholders and owners. |
|                                                                                                                                                                 | <b>d.</b> Using the tool makes the decision-making process more democratic and helps the municipal authorities to develop a project sensitive to local needs and traditions.                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|                                                                                                                                                                 | The discussions are helpful to all the different actors to listen to others                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |

|                                                                                                                                                                                                | <ul> <li>argumentations. The tool improves the dialogue between all actors involved and promotes a solution that meets a larger opinion range. The character of the tool makes transferability in deferent cases easer.</li> <li>e. The actors view on the tool</li> <li>Municipality – very successful, well-balanced representation of participants, good quality of discussion;</li> </ul>                                                                                                                                    |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                                                                                                                                                                | private business – useful;                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|                                                                                                                                                                                                | <ul> <li>local community – interesting;</li> <li>project team – helpful;</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|                                                                                                                                                                                                | <ul> <li>Indowners - need to expand the number of participants from their</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|                                                                                                                                                                                                | group.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|                                                                                                                                                                                                | The actors involved in the public discussion recognised that using the tool in the preliminary project elaboration was efficient and helpful in dimensioning the project implementation time.                                                                                                                                                                                                                                                                                                                                    |
|                                                                                                                                                                                                | As the elaboration of the Ski center Comprehensive Development Plan was to affect different actors, using the tool is evaluated to be an approach able to represent all points of view and to foresee and prevent probable conflicts.                                                                                                                                                                                                                                                                                            |
| <b>2. Reviewer's assessment</b> of<br>the tool (usefulness,<br>sustainability relevance, who<br>are the actors excluded? etc.)<br>Suggestions and needs for<br>further development of the tool | The tool could efficiently support the decision-making process especially when a project has addressed all sectors and many aspects of urban development. The important part of using the Public Planning Forum as a tool is to define and involve all actors affected by the project. The classification of the suggestions formulated during the discussions was made by the project team. Classification criteria could be defined in advance according to the project aims and the possibility to avoid potential conflicts. |
|                                                                                                                                                                                                | The tool is used by local authorities to attract different actors, to increase public<br>awareness, to involve people in decision-making process, etc. It makes the<br>process more democratic, transparent and guarantees the elaboration of urban<br>development plans relevant to local needs and potential.                                                                                                                                                                                                                  |
|                                                                                                                                                                                                | <ul> <li>the tool could be applied in different stages of project development but<br/>not too often in order to keep the interest of the local community;</li> <li>different forms to be developed (exhibitions, 3D models, etc.) – to keep</li> </ul>                                                                                                                                                                                                                                                                           |
|                                                                                                                                                                                                | <ul> <li>different forms to be developed (exhibitions, 3D models, etc.) – to keep<br/>the attractiveness of the tool;</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                 |
|                                                                                                                                                                                                | <ul> <li>feedback to be provided for all the participants with clear report on<br/>results obtained from the discussion;</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                              |
|                                                                                                                                                                                                | <ul> <li>to incorporate the aspects of continuity of the town's development, a<br/>clearer focus needed on the long-term consequences of the addition of<br/>new elements to the existing urban environment;</li> </ul>                                                                                                                                                                                                                                                                                                          |
|                                                                                                                                                                                                | <ul> <li>clarification of expected results – who the winners and losers are in each<br/>stage and initiative of the project;</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                          |
|                                                                                                                                                                                                | discussion on expected results, their cost and impact on each partner.                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|                                                                                                                                                                                                | Additional information on the case study available                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Websites                                                                                                                                                                                       | Chepelare Municipality<br>http://bulgaria.domino.bg/chepelare/eng/                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|                                                                                                                                                                                                | Bulgaria and Ecotourism                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|                                                                                                                                                                                                | http://www.ecotourism.bulgariatravel.org/                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| References concerning the case but also the key words or                                                                                                                                       | SUSTAINABLE TOURISM, Pre-WSSD National Report, UN Department of Economic and Social Affairs, 2000;                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <i>problem</i> (papers, articles, reports, laws, etc.)                                                                                                                                         | Comprehensive Development Plan of Ski center Chepelare, Final report;<br>NATIONAL ECOTOURISM STRATEGY AND ACTION PLAN, national report<br>with support of USAID, 2004;<br>Public Consultation in the EA Process: A Strategic Approach, The World Bank,<br>Environmental Department, May 1999 Number 26;<br>General Principles for Public Participation, Urban Design Quarterly, Report 67<br>July 1998                                                                                                                           |
| Other sources (Interviews, conferences, discussions, etc.)                                                                                                                                     | Participation<br>Three members of PETUS team personally attended the Public Planning Forum<br>(September 2003)                                                                                                                                                                                                                                                                                                                                                                                                                   |

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